

PSYCHOLOGICAL ASSESSMENT BACKGROUND INFORMATION CHILD

Today's Date			
Who referred you?			
Client Information			
Child's Last Name	Child's First Name		
Child's Date of Birth	Who does child live with?		
Family Information			
Parent One's Last Name	Parent One's First Name		
Address			
Home phone number	Cell phone number		
Occupation	Highest level of education		
Parent Two's Last Name	Parent Two's First Name		
Address			
Home phone number	Cell phone number		
Occupation	Highest level of education		

List all people who live in the ho	ome.				
Name	Age			Rela	tionship
Are there any brothers or sisters	living outside of	f the ho	me? Please list:		
Name	Age			Rela	tionship
Primary language spoken in the home: Secondary language spoken in the		the home:			
]	Family	History		
Parent One's occupation		Parent Two's occupation			
Parent One's highest level of education		Parent Two's highest level of education			
Primary language spoken in the home		Secondary language spoken in the home			
Please check any illness or cond siblings, aunts or uncles, grandp					
Illness or Condition					Family Member
Depression			□ Yes □ No		
Anxiety			□ Yes □ No		
Obsessive-Compulsive Di	sorder		□ Yes □ No		

Suicidality	□ Yes □ No	
Learning disabilities	☐ Yes ☐ No	
Hyperactivity	☐ Yes ☐ No	
Attention Deficit/Hyperactivity Disorder (ADHD or ADD)	☐ Yes ☐ No	
Repeated a grade	□ Yes □ No	
Needed special education or tutoring	☐ Yes ☐ No	
Any psychiatric or psychological problems for which treatment was received	☐ Yes ☐ No	
Medical and Dev	elopmental H	History
Please answer to the	best of your kn	owledge.
During pregnancy, was mother on medication?	□ Yes □ No	If yes, what medication and for what reason?
During pregnancy, did mother smoke?	□ Yes □ No	If yes, how many cigarettes a day?
During pregnancy, did mother drink alcoholic beverages?	□ Yes □ No	If yes, How many drinks a day? What did she drink?
During pregnancy, did mother use drugs?	□ Yes □ No	If yes, how many drinks a day?
Were forceps used during delivery?	□ Yes □ No	
Was a Caesarian section performed?	□ Yes □ No	If yes, for what reason?
		Was it an emergency C-section?

Was the child born premature	ely?	□ Yes	If yes, how many weeks prematurely?
		□ No	
			What was the reason for premature delivery?
What was the child's weight a	at birth?		
Describe any birth defects or	complications during del	ivery.	
- "			
Describe and feeding or sleep	oing problems during infa	ncy.	
Describe any special problem	s in growth or developme	ent during the fi	rst few years.
Section with appearant processing	is in growin or us veroping		
		nental milestone	s on time. If not, please indicate if the
child met them early or late at Showed response to mother	nd to what degree. □ Early	If early, how	early?
show was response to mount	\Box On time	11 0011), 110 (
	□ Delayed	If delayed, ho	ow delayed?
D 11 1	□ Unsure	YC 1 1	1.0
Rolled over	☐ Early	If early, how	early?
	□ On time		
	□ Delaved	If delayed, ho	ow delayed?
	□ Delayed □ Unsure	If delayed, ho	ow delayed?
Sat alone	•	If delayed, ho	
Sat alone	☐ Unsure☐ Early☐ On time	If early, how	early?
Sat alone	☐ Unsure ☐ Early ☐ On time ☐ Delayed		early?
	☐ Unsure ☐ Early ☐ On time ☐ Delayed ☐ Unsure	If early, how If delayed, ho	early? ow delayed?
Sat alone Crawled	☐ Unsure ☐ Early ☐ On time ☐ Delayed ☐ Unsure ☐ Early	If early, how	early? ow delayed?
	□ Unsure □ Early □ On time □ Delayed □ Unsure □ Early □ On time	If early, how If delayed, ho	early? ow delayed? early?
Crawled	□ Unsure □ Early □ On time □ Delayed □ Unsure □ Early □ On time	If early, how If delayed, how If early, how If delayed, ho	early? ow delayed? early? ow delayed?
	□ Unsure □ Early □ On time □ Delayed □ Unsure □ Early □ On time □ Delayed □ Unsure □ Delayed □ Unsure	If early, how If delayed, ho If early, how	early? ow delayed? early? ow delayed?
Crawled	□ Unsure □ Early □ On time □ Delayed □ Unsure □ Early □ On time □ Delayed □ Unsure □ Early □ On time □ Delayed □ Unsure	If early, how If delayed, how If delayed, how If delayed, how	early? ow delayed? early? ow delayed? early?
Crawled	□ Unsure □ Early □ On time □ Delayed □ Unsure □ Early □ On time □ Delayed □ Unsure □ Delayed □ Unsure	If early, how If delayed, how If early, how If delayed, ho	early? ow delayed? early? ow delayed? early?

Rode tricycle	□ Early	If early, how early?	
	□ On time		
	□ Delayed	If delayed, how delayed?	
	□ Unsure		
Put several words together	□ Early	If early, how early?	
	□ On time		
	□ Delayed	If delayed, how delayed?	
	□ Unsure		
Dressed self	□ Early	If early, how early?	
	□ On time		
	□ Delayed	If delayed, how delayed?	
	□ Unsure		
Became toilet trained	□ Early	If early, how early?	
	□ On time		
	□ Delayed	If delayed, how delayed?	
	□ Unsure		
Stayed dry at night	☐ Early	If early, how early?	
Stayed ary at hight	☐ On time	in early, now early.	
	□ Delayed	If delayed, how delayed?	
	□ Unsure	ir deray ea, ne w deray ea:	
Spoke first word		If early, how early?	
Spoke first word		in earry, now earry!	
		If delayed, how delayed?	
	_	ii delayed, now delayed:	
Walked	☐ Unsure	If and a hour and 2	
warked	□ Early	If early, how early?	
	☐ On time	If delayed, how delayed?	
	□ Delayed	ii delayed, now delayed?	
	□ Unsure		
Diago sinala if the shild has l	h a d a a C 4h a Call a	dilditi	
Please circle if the child has l	nad any of the following m	ledical conditions:	
Measles	German Measles	Mumns	Chicken Pox
Weasies	German Measies	Mumps	Chicken Fox
Diphtheria	Whooping Cough	Scarlet Fever	Meningitis
Dipituleria	whooping Cough	Scarlet rever	iviciningitis
Encephalitis	High Fever	Convulsions	Head Injury
Enecphantis	1115111 0 001	Convaisions	Troud Injury
Allergies	Broken Bones	Hospitalizations	Fainting Spells
i incigios	Broken Bones	Trospitanzations	Tunning Spens
Paralysis	Dizziness	Headaches	Memory Problems
Epilepsy	Tuberculosis	Visual Problems	Rheumatic Fever
Hearing Problems	Gonorrhea	Syphilis	Jaundice/Hepatitis
			_
Diabetes	Cancer	High Blood Pressure	Heart Disease
Asthma	Asthma	Suicidality	Difficulty Concentrating

Stomach Problems	Obesity	Other (specify):	
Please provide ages for any of	of the conditions circled at	ove:	
Is your child currently taking	o any medication?		
□ Yes	sury medication.		
□ No			
If yes, please list current med	dication names, dosages, a	nd reason for taking:	
Please list previous medicati			abinations (including past
trials of medications for atter	ntion, depression, anxiety,	eic.)	
	EDUCATIO	NAL HISTORY	
Please list all schools, startin	g with the most recent		
Trease rist arr serious, startin	s with the most recent.		
Name of School	Crado	s Attended	City/State
Name of School	Grades	Attended	City/State

Elementary School
How did your child perform academically?
What was harder or easier for your child?
Did your child have any behavior problems?
Middle School/Junior High School
How did your child perform academically?
What was harder or easier for your child?
Did your skild have any habayiar muchlane?
Did your child have any behavior problems?
High School
How did your child perform academically?
What subjects were easier or harder for your child in high school?

Did your child have any behavior problems?
TREATMENT HISTORY
Is this the first time your child has undergone educational, intellectual, developmental, behavioral, or emotional
testing?
If this is not your child's first evaluation, describe the reasons for testing, the dates of testing, and the findings, if
known. Who performed it?
•
Has your child ever received formal or informal accommodations at school for learning, attention, executive
functioning problems or other deficits? These might include extended time, permission to complete assignments
in a resource room, etc. If so, please describe:
, , ,

List all previous treatment, if any, your child has received for the current problem (including tutoring, speech and language therapy, occupational therapy, psychotherapy, etc.)			
Treated by	Type (e.g. occupational therapy)	Dates	
Has your child ever been held back a Yes No If yes, which grade?	grade?		
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	OTHER INFORMATION		
Why are you seeking an evaluation no	ow?		
When was the problem first noticed?			
What are your child's assets and strengths?			
Please list any unusual, traumatic, or impact on development and current for comments:		at the time, and	

Is there any other information that you think would be helpful in any way when working with your child?